

ST. MARY'S SCHOOL, HAMPSTEAD

Providing Access to the Wider Community

BURSARY GUIDELINES AND APPLICATION FORM

2019-2020



MISSION STATEMENT

St Mary's School seeks to provide an education firmly founded on Christ and the Catholic faith.

Spiritual and moral principles are nurtured in a way that is reflected in daily life.

Within a happy and caring environment and based on the recognition of the dignity and worth of every child, high standards are expected and pursued. Intellectual development is emphasised and fostered along with the pursuit of academic excellence.

St Mary's values the unique contribution of every child within the school community.

St Mary's aims to encourage an active partnership between home, school, parish and the wider community

ST MARY'S SCHOOL, HAMPSTEAD

MEANS -TESTED BURSARIES

Introduction

St Mary's School, Hampstead is a charity providing Roman Catholic at its School in Fitzjohn's Avenue, London, NW3 6PG.

St Mary's School, Hampstead is committed to broadening access to the school by offering to eligible parents/guardians means-tested financial support with the payment of schools fees. Such support is known as a Bursary and these Bursaries may be awarded in the form of a discount of up to 100% and in some cases more on tuition and other related fees payable (lunches, uniform, music tuition), depending on the financial, compassionate or other pertinent circumstances of applicants.

St Mary's receives no other income other than that from fee income. The school fees for 20186-20197 are £5,160 per term. As a charity, the School regards it as appropriate to extend access to the high quality Catholic education it offers to those who are in real financial need. The ability of the School to award bursaries in any one year will depend on the availability of funds within our agreed budget and the quality and circumstances of the applicants.

Bursary awards are subject to repeat testing of parental means each year and may be varied upwards or downwards, depending on parental circumstances. Awards are made on the basis of the St Mary's School's Scale of Awards, which sets out award levels in relation to a family's financial circumstances. The Scale of Awards is reviewed and revised annually by the Bursar and F&GP Committee to reflect any changes in fee costs, and is approved by the Governors. Though awards are generally tied to this scale, they may be varied upwards or downwards depending on individual parents/guardians' circumstances (e.g. their savings, investments and realisable assets, as well as their income, the size of their family, any other persons dependent upon them and like factors), compassionate or other pertinent considerations.

Requests for financial support usually fall into two categories:

- New applicants to the school, where a place has been offered but parents/guardians are unable to fund the tuition fees. [Means-Tested Bursary]
- Existing pupils where a change in parents/guardians' circumstances has resulted in difficulty in meeting tuition fees and may result in the child being withdrawn part way through a stage of education. [Hardship Fund]

New Applicants to the School

Awareness. Information provided by the School using a range of media in order to reach a socially diverse audience and alerting the parents/guardians of potential pupils to the possibility of gaining means-tested financial support with the payment of schools fees is included in:

- The School prospectus and related documents
- The School website
- The local press and national publications and directories by means of advertisements / entries
- Local Institutions including parish churches and other schools
- At the time of the tour of school and meeting with the Head
- At the time of 7+ entry advertising.

The Application Process.

Bursaries may be made available to parents/guardians of children entering St Mary's School (See the School's Admission's Policy). They are awarded at the discretion of the Governors through the Finance & General Purposes Committee and the Head and Bursar are responsible for the management and coordination of the process.

- Step One. Parents/guardians seeking a bursary are required to complete an application form which seeks to establish the financial circumstances of the household. The form, which requests details of income and capital, may be found at Annex A and must be accompanied by full documentary evidence. The completed form, together with the necessary documentary evidence, is to be submitted to the Bursar.
- Step Two. The Bursar assesses all applications in order to establish the likely level of support which will be required in order to allow the child to attend the School. This may involve the Bursar or her representative, with permission from the applicant verifying information given. The School uses The Bursary Administration Limited to verify information as necessary.
- Step Three. The Bursar prepares a recommendation in accordance with the St Mary's Indicative Scale of Awards which is considered with the Head and a joint recommendation is then reached.
- Step Four. The joint recommendation is presented to the Finance & General Purposes Committee for approval. If timings are such that applications are made outside of the meetings calendar then the Head will make a submission to the Chair of Governors and Treasurer for approval.
- Step Five. The parents/guardians are advised whether their child is to be offered a place at the School and of the bursary offer.
- Step Six. Parents/guardians are then required to sign a letter accepting the place at the school and an acknowledgement agreeing to any conditions relating to the bursary.

The Case for Assistance.

The Head and Bursar will consider a number of factors when making the judgement as to the justification for support, and the extent of such support. In the main, the child's suitability for the school is the first consideration in granting support.

- Suitability. In assessing a child's suitability, attention will be given to the academic assessment result of each applicant, but potential will also be considered as well as actual achievement. Bursary funds are limited and those judged most suitable in accordance with the School's Admissions Policy will be given priority. Each pupil to whom support is offered must, in the opinion of the Head, be likely to make sound academic progress following admission and possess the potential to develop the quality of his or her work, and benefit from participation in the wider, extra-curricular activities on offer at the School. In normal circumstances, each applicant should meet the School's normal academic requirements. Previous school reports will be consulted.
- Financial Limitations. The amount of the bursary award is not influenced by the level of the academic ability of the child but by the extent of need. Each case is assessed on its own merits and awards are made accordingly, subject to the School's ability to fund these within the context of what is viable within the context of its overall budget. It is recognised that judgements about what sacrifices a family should make to pay school fees will be personal. However, the School has a duty to ensure that all bursary grants are well focused and so, as well as current earnings, other factors which will be considered in determining the necessary level of grant will include:
 - The ability to improve the financial position or earning power of the family. For example, where there are two partners, both would be expected to be employed unless one is prevented from doing so through incapacity, the need to care for children under school age or other dependents, or the requirements of their partner's work.
 - Opportunities to release any capital. Significant capital savings and investments would be expected to be used for the payment of school fees, as would equity values in houses.
 - In cases of separation, the contribution made by the absent parent.
 - Contribution to household costs by other, wider, family members, any adults unrelated to the child or by outside sources.
 - Where fees are being paid to other schools (or universities) the School's grant will take into account all these outgoings.
 - Acknowledging that others might have a different view, the School considers that the following would not be consistent with the receipt of a bursary:
 - Frequent or expensive holidays.
 - New or luxury cars.
 - Investment in significant home improvements.
 - A second property/land holdings.

- Other Factors. It is recognised that, in addition to academic ability and financial constraints, there may be other circumstances which should be considered. These include:
 - Where a child has siblings at the School.
 - Where the social needs of the child are relevant (eg: may be suffering from bullying at their present school).
 - Where a parent/guardian is terminally ill or is unable to secure permanent employment due to poor health.
 - Where a separation has resulted in the child having to be withdrawn from the School adding to the stress of coping with the parents/guardians separating.

Existing Pupils - Change in Family Circumstances – Hardship Fund

Within overall budget funding, the School will in normal circumstances consider cases of sudden, unforeseen need or hardship where applications meriting bursary assistance are received out of the normal calendar cycle for bursary submission, scrutiny and award. Parents/guardians with a child at the School whose financial circumstances suddenly change may apply for a bursary to the Headmistress explaining their situation and using the forms at Annex A. Such awards are subject to the availability of funding and cannot be guaranteed.

The Hardship Fund is brought to the attention of all current parents annually with the notification of the Fee level for the next academic year.

Annual Review

All bursary awards are subject to repeat testing of parental means each year and may be varied upwards or downwards depending on parental circumstances. Current bursary holders will be issued with repeat means-testing forms at the beginning of the Easter holidays (ready for the Finance & General Purposes meeting held during the summer term) each year for return by the end of May. For those previously in receipt of bursaries, the Head and Bursar, in making their joint recommendation to the Finance & General Purposes Committee, have the discretion to recommend to the Governors the reduction or withdrawal of an award not only where a pupil's progress, attitude or behaviour has been unsatisfactory but also where the parents/guardians have failed to support the school, for example by the late payment of any contribution they are making to the fees.

Confidentiality / Data Protection

The School respects the confidentiality of bursary enquiries and awards made to families and recipients are expected to do likewise. If at the time of school transfer information is requested by other schools in relation to bursaries and financial assistance awarded, written permission will be sought from the parents / guardians concerned before any information is shared.

All documentation is kept securely meeting all Data Protection requirements.

Other Sources of Bursary Assistance

In addition to the School's Bursary Fund, there are a number of educational and charitable trusts which provide assistance with tuition fees. In the majority of cases, these are to assist children who are already attending a fee-paying school and due to a change of circumstances may be unable to remain. St Mary's School encourages parents/guardians to apply for support where it is felt a good case can be made for assistance. Useful sources of information are

The Educational Trusts Forum

Website: www.educational-grants.org

The Royal National Children's Foundation

Website: www.mcf.org.uk

Annex A Means tested guidance and forms

Further related information

Please contact the school for further information and copies of the Admissions Policy.

ST MARY'S SCHOOL, HAMPSTEAD

**Confidential Statement of Financial Circumstances
in support of an application for a Bursary**

(Confidential when completed)

Please read the Notes for Guidance on pages 16 to 19 before completing this questionnaire

[This questionnaire is in the form recommended by the Independent Schools' Bursars Association]

1. CHILD		
A	Full Names	
B	Date of Birth	
C	Term/Year of Entry	

2. PARENT CONTACT DETAILS (see note)			
		Father/Step Father	Mother/Step Mother
A	Names		
B	Title		
C	Address		
D	Post Code		
E	Day time Tel		
F	Evening Tel		
G	Mobile		
H	Fax		
I	E Mail Address		

3. PARENTS' OCCUPATIONS			
A	Employed (insert employer's name, address and phone number)		
	Are you a Director or Shareholder or Proprietor of this Company or Business?	Yes / No	Yes / No
	If "YES" state proportion of Company or Business you and/or your spouse/partner own		
B	Self-employed/ partner in partnership (provide details of type of business)		
	If a partner state your share of partnership income and capital, if any		
C	Unemployed		
D	Retired		

4. INCOME (see note) (Please enter below your current earnings and expected income from all sources for this tax year)			
		Father/Step Father	Mother/Step Mother
A	Gross Salary and other emoluments (including all taxable benefits & expenses) for the year to 5 th April 20[]		
B	Taxable profits of trade or profession for last two annual accounting periods	(i). (ii).	(i). (ii).
C	Gross pension, widow's pension, State pension etc		
D	Gross investment income from:		
	• Building Societies /Banks		
	• Dividends and interest (other securities)		
E	Gross rental profit		
F	Social Security benefits (including Child Benefit and Child Tax Credits)		
G	Separation or Maintenance Allowance		
H	Is there a Court Order/Separation Agreement? If yes, please state annual amount payable for school fees.	Yes/No	Yes/No
I	Benefits in Kind provided free by reason of employment not already included in (a) above		
J	Any other income or gains not included in (a) to (i) above eg: trust or estate income, gains on sale of capital assets, surrenders of life assurance policies etc		
K	Please enclose a copy of your self assessment tax calculation for the previous year.		

5. OUTGOINGS (see note)			
A	Tax payable on Incomes declared above (<i>including tax deducted at source</i>)	(i) (ii)	(i) (ii)
B	National Insurance Contributions		
C	Pension or superannuation contributions (net)	(i) (ii)	(i) (ii)
D	Mortgage repayments (<i>include capital repayment as well as interest</i>)	(i) Interest (ii) Capital	(i) Interest (ii) Capital
E	Endowment mortgage insurance		
F	Any other interest payable e.g. overdrafts, credit cards, loans, etc (<i>please specify</i>)		
G	Annual rent payable on principal residence		
6. CAPITAL ASSETS (see note)			
		Father/Step Father	Mother/Step Mother
A	Approximate market value of all investments		
	<ul style="list-style-type: none"> • Building Society/Bank deposits/National Savings accounts 		
	<ul style="list-style-type: none"> • Equity investments, (shares, unit trusts), corporate bonds and other securities and Government stocks 		
	<ul style="list-style-type: none"> • ISAs 		
	<ul style="list-style-type: none"> • Life assurance bonds and policies including endowments 		
B	Approximate market value of principal residence (<i>freehold or leasehold</i>)		
C	Approximate market value of other possessions including house contents, car, collections, paintings, jewellery etc		
D	Cash at banks or elsewhere (<i>current accounts only</i>)		
E	Approximate market value of any other assets (<i>please specify and include the market value of</i>		

	<i>any Insurance Policies maturing in this tax year or the last five years)</i>		
F	Net worth/value of any businesses which you own or share		
G	Approximate market value of your interest in any other property, land or buildings either at home or abroad		
H	Redundancy or other termination payments.		
I	Monies that are owed to you.		
J	Other assets not listed e.g. share options, trust interests/assets held on your behalf by a third party, assets likely to be received in the foreseeable future etc		

7. CAPITAL LIABILITIES (see note)

		Father/Step Father	Mother/Step Mother
<i>(Please give details of any capital charges against the assets declared in Section 6)</i>			
A	Mortgage Details		
	<ul style="list-style-type: none"> amount outstanding on principal residence a final payment date 		
B	Other liabilities <i>(please specify)</i>		

8. NET ASSETS

	TOTAL ASSETS (6)		
	LIABILITIES (7)		
	NET ASSETS (6-7)		
<i>Please explain any reasons why net assets cannot be converted or utilised to pay school fees.</i>			

9. DEPENDENT CHILDREN (see note)

(Include the child to whom this application refers: if more than 4 children, give details on a separate sheet)

		1	2	3	4
A	Forename				
B	Date of Birth				
C	School or College				
D	Boarding or Day				
		£	£	£	£
E	Annual school or other educational fees (<i>excluding extras and sundry disbursements</i>)				
F	Compulsory additional school charges				
G	Amount of fees shown in (e) covered by:				
	<ul style="list-style-type: none"> Scholarships, Bursaries or other allowances given by school 				
	<ul style="list-style-type: none"> Annual sum arising from capital repayment scheme 				
	<ul style="list-style-type: none"> Services/Diplomatic/ Company Education Allowances (gross) (<i>state whether sum has been included in gross salary at 3 (a)</i>) 				
	<ul style="list-style-type: none"> Annual sum arising from Educational Insurance Policies 				
	<ul style="list-style-type: none"> Assistance from any other sources eg Grandparents, trusts, charities, etc (<i>please specify</i>) 				
H	<ul style="list-style-type: none"> Annual income of child (<i>if any</i>) 				
	<ul style="list-style-type: none"> Capital Value of Trust 				
<p><i>The details requested with regard to the fees payable and grants on behalf of your other children are for information only and will not normally be taken into account in the assessment of the level of grant awarded.</i></p>					

10. OTHER DEPENDENTS (Please give details) (see note)

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11. VERIFICATION OF INCOME

Please enclose documentary evidence in support of the income figures in Section 4.

Please tick those you are enclosing:

<input type="checkbox"/>	P60 and P11D	<input type="checkbox"/>	Copy of HMRC tax calculation issued under Self Assessment	<input type="checkbox"/>
<input type="checkbox"/>	March Pay Advice	<input type="checkbox"/>	Confirmation of Schedule D self employment income from an independent accountant	<input type="checkbox"/>
<input type="checkbox"/>	Annual Report & Accounts (including Balance Sheet) for the years 20[] & 20[]	<input type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	Others (please specify)	<input type="checkbox"/>	e.g. copies of dividend vouchers, bank interest certificates	<input type="checkbox"/>
<input type="checkbox"/>	Court Orders and Legal Separation agreements	<input type="checkbox"/>	Covering the payment of school fees and child maintenance	<input type="checkbox"/>
<input type="checkbox"/>	Benefits received	<input type="checkbox"/>	Social Security Benefit, Housing Benefit, Job Seekers' Allowance, Employment & Support Allowance, Income Support, Disability Living allowance, Incapacity Benefit, Child Benefit	<input type="checkbox"/>

12. VERIFICATION OF ASSETS Please enclose documentary evidence of capital assets and tick those you are enclosing:

<input type="checkbox"/>	Property Valuation	£	Investment Portfolio Valuation	£
<input type="checkbox"/>				
<input type="checkbox"/>	Mortgage Statement	£	Contents Insurance	£

13. HOME VISIT

The School may wish to visit you at your home address to discuss your application for support. Please indicate whether you are happy to receive a visit from the School's representative.

Yes / No
Delete as appropriate.

ASSISTANCE FROM OTHER SOURCES

In order to help the greatest number of parents who need financial assistance, all those who apply for a Grant from the school are asked first to enquire if they are eligible for assistance from any other source.

Please state whether you have applied to trusts or foundations for a grant, and if so to which and with what result.

ANY ADDITIONAL INFORMATION

14. DECLARATION

After having read the attached notes, the following declaration should be signed by both parents/applicants (or see below):

We/I have read the notes and have made a complete and accurate declaration of our/my income and assets.

We/I understand that if we/I are/am offered a Grant for our/my child and accept a place for him/her at the school, the following terms and conditions will apply as between ourselves/myself and the School:-

- a) our/my child's fees account with the School will be credited termly with the amount of the Grant for so long as the award remains in effect;
- b) any award of a Grant is subject to annual review and we/I must complete an annual declaration of our/my financial circumstances on the form sent to us/me by the School and supply all relevant supporting evidence by the return date indicated;
- c) we/I will report immediately any material change in the financial position declared;
- d) the Grant may be withdrawn or reduced if:
 - i) we/I act or our/my child acts in breach of the School's Terms and Conditions attached to the Acceptance Form for our/my child at the school;
 - ii) we/I have failed to return the annual declaration of our/my financial circumstances by the return date indicated;

- iii) we/I have failed to produce any additional information required by the School to evidence our/my financial circumstances;
 - iv) in the opinion of the Head, our/my child's attendance, progress or behaviour no longer merits the continuation of the award;
 - v) we/I are more than 28 days in arrears in respect of any amount due and owing to the School;
 - vi) there is a material change in our/my financial circumstances;
 - vii) the School's resources are insufficient to maintain the level of award.
- e) the Grant will be withdrawn and the value of any amount of the Grant previously credited against our/my child's fee account will become repayable to the School forthwith if we/I have fraudulently, knowingly or recklessly provided false information in relation to the award of the Grant.

Signatures: (See note on Parents/Applicants)

Parent/Guardian* Date

Parent/Guardian* Date

[NB. Each person with parental responsibility for the child is required to sign this form and the School is entitled to treat any information received from any person who has signed this form as having been on behalf of both or all such persons.]

NOTES FOR GUIDANCE FOR COMPLETION OF GRANT APPLICATION FORM

Before completing the form, please read these notes carefully, and contact the Bursar if further information or advice is required. These notes refer to the corresponding paragraph on the Form.

The School reserves the right to seek any other documentary evidence in support of the income and asset figures submitted, and to make enquiries which it deems necessary.

All financial values should be shown in Sterling. References to Her Majesty's Revenue & Customs (HMRC) include the relevant national Taxation Authority.

SECTION 2: PARENTS/APPLICANTS

These are defined as:

- the natural father and mother of the child where they live together (whether or not they are married to each other) and the child normally resides with them both in the same household; or
- the parent of the child with whom the child normally resides and the partner (if any) of that parent where the partner normally resides with that parent and the child in the same household; or
- the child's guardian appointed in accordance with section 5 of the Children Act 1989 (or any earlier enactment) and the partner (if any) of that guardian where the partner normally resides with that guardian and the child in the same household; or
- the person with whom the child resides in accordance with either:
 - i. a subsisting residence order made under section 8 of the Children Act 1989; or
 - ii. any subsisting court order (other than a residence order) which specifies who is to have actual custody or care and control of the child; or
- where a pupil either has no parents as defined above or the school is satisfied that no such parents can be found, and he is either looked after by a local authority or provided with accommodation within the meaning of section 105(1) of the Children Act 1989, the pupil shall be treated as one whose parents have no income for the purposes of the scheme; or
- where none of the above applies, the parent is the person with whom the pupil normally resides in accordance with any informal care or fostering arrangement and that person's partner (if any) where the partner normally resides with that person and the pupil in the same household.
- If parents are separated or divorced before or while their child attends the School, both mother and father will require to complete and sign the Application Form.

SECTION 4: INCOME

- a) The gross annual amount of salaries and wages, including any earnings from profit related pay, part-time employment and any sum received as bonus, commission etc, statutory sick pay, statutory maternity pay giving GROSS amounts (before deduction of tax, NI, superannuation, etc) for the current or latest financial year. Taxable benefits in kind agreed with HMRC should also be shown (free or subsidised housing, meals, petrol, cars, etc) – at the amount agreed for taxable purposes.

- b) Profits from a business or profession – at the amount of GROSS income agreed by HMRC or relevant tax authority for the year in question (deductions should be made only in respect of capital allowances). Copies of the latest set of accounts should be included.
- c) All other Investment income (eg interest or National Savings Bank deposits; dividends, annuities etc) should be entered GROSS of tax. If tax was deducted at source, parents should add in the amount of tax paid or tax credit notified. Building Society interest must be disclosed GROSS.
- d) Enter income from letting or subletting of property at the amount of the profit declared to HMRC, net of related expenditure before tax.
- e) All social security benefits received should be declared and type of benefit specified.
- f) Court Orders, Legal Separation Agreements and Voluntary Arrangements for School Fees – Where a parent is required by a Court Order, or a legal binding separation agreement (eg Deed of Separation) to pay part of the School fees, then only that part of the fee which is not covered by the Court Order/agreement will be used to calculate any grant to be awarded. This is irrespective of whether or not the order or agreement is being complied with. Where the whole amount of the fees are required to be paid by virtue of a Court Order or separation agreement, applicants are not eligible for a grant. You should indicate how many years are payable and any annual variations. All receipts relating to maintenance payments, separation allowances and sums in respect of Child Support maintenance must be declared.
- g) Include free benefits in kind agreed by HMRC as not subject to tax, eg representative occupation of house, free meals.

SECTION 5: OUTGOINGS

- a) Enter Income Tax and tax on unearned income SEPARATELY.
- b) Enter annual superannuation contribution of (if applicable) payments to other Pension Schemes SEPARATELY.
- c) Enter capital as well as interest payment on a mortgage for the principal residence.
- d) Only complete this if repayment is effected by means of a full Endowment Policy.
- e) Include bank overdraft and other loan charges incurred during the year (specifying the purpose of the loan).

SECTION 6: PARENTS'/APPLICANTS' CAPITAL ASSETS

In addition to taking account of all relevant sources of income, the School takes account of the following assets:

- a) The capital sum of any monies on deposit with any bank, deposit taker or building society. Investments in stocks and shares, valued as near as possible to the date of submitting the application form.

- b) The current market value of your principal residence. The current market value should be estimated by parents where a current valuation is unavailable.
- c) If you run your own business or are partners in a business, then you should show the net worth of the business. Shares in a company not listed on a stock exchange should be valued at the relevant proportion of the net value of the company.
- d) In the case of second homes and/or other properties, these should also be included at their estimated current market value; no allowance will be made for any outstanding mortgage.

SECTION 7: PARENTS'/APPLICANTS' CAPITAL LIABILITIES

Details of other liabilities should be provided along with the lender.

SECTION 9: DEPENDENT CHILDREN

Use column number 1 for the child for whom you are now applying at his/her current school rate. Enter in other columns any other of your children who are unmarried and at a school, university or other educational institution which attracts a county grant.

- a) The figures to be inserted here refer to the current academic year.
- b) Members of HM Forces and Diplomatic Service should include the amount of any Education Allowances which they receive. Parents in other occupations should include any similar sum.
- c) Insurance Policies for School Fees – If any insurance policy for the payment of School fees exists, then the amount declared is the amount receivable under the policy for the academic year for which the application is being made. If the insurance policy covers the full cost of the tuition fees, then the pupil is not eligible for a grant. The types of policy concerned are those which stipulate that the company shall pay the school fees, in whole or in part, to the school in respect of the pupil.
- d) Where a Trust has been established in favour of the child for whom you are applying, details of the annual amount available and the date of commencement of payment from the Trust should be given.
- e) Where the child has any unearned income, eg interest from National Savings, bank or building society deposits, or receives share dividends, you should enter the source of income and the gross amount received before deduction of any tax. Do not include any income from part time employment or student grants. You should enter the capital value of any beneficiary or other trust set up for each child.

SECTION 10: OTHER DEPENDENTS

If you qualify for a Carer's Allowance, or have an aged grandparent or relative living with you or dependent upon you, please provide details including age, address, condition, etc.

ANY OTHER RELEVANT INFORMATION

Please enter, on a separate sheet if necessary, any details which may affect the assessment of a grant, eg a known significant change in income or outgoings for the coming year.

CONFIDENTIALITY

The school respects the confidentiality of bursary awards made to families and recipients are expected to do likewise.