



MATHEMATICS CURRICULUM MAP 2026-2027

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PRE-NURSERY	Number rhymes and songs; saying some number words in sequence; and noticing 'lots' and 'more' (working towards ELG: Number)	Counting-like behaviour (pointing and saying number words) and reacting to changes in groups of up to three (working towards ELG: Number)	Comparing amounts ('lots', 'more', 'same') and exploring simple patterns (working towards ELG: Numerical Patterns)	Reciting number names in sequence; finger rhymes; and fitting shapes into spaces (working towards ELG: Number)	Comparing sizes and weights with gesture and language; and building and understanding position words (working towards ELG: Numerical Patterns)	Number names; small quantities; and arranging things in patterns (working towards ELGs: Number and Numerical Patterns)
NURSERY	Reciting numbers past 5; counting objects, actions and sounds; and subitising up to 3 (working towards ELG: Number)	One-to-one counting to 5; the cardinal principle; and showing finger numbers to 5 (working towards ELG: Number)	Linking numerals and amounts to 5; and comparing quantities ('more than', 'fewer than') (working towards ELG: Numerical Patterns)	Solving real-world problems with numbers to 5; and exploring 2D and 3D shapes (working towards ELGs: Number and Numerical Patterns)	Comparing size, length, weight and capacity; and describing position and familiar routes (working towards ELG: Numerical Patterns)	ABAB patterns; combining shapes; and consolidating number to 5 (working towards ELGs: Number and Numerical Patterns)
RECEPTION	Counting; subitising to 5; and linking numerals to quantities to 10 (ELG: Number)	Composition of numbers to 5; and one more and one less (ELG: Number)	Number bonds to 5 and some to 10; and the composition of numbers to 10 (ELG: Number)	Comparing quantities to 10; doubles; sharing equally; and evens and odds (ELG: Numerical Patterns)	Counting beyond 20 and the counting pattern; and exploring number patterns to 10 (ELG: Numerical Patterns)	Shape and spatial reasoning; repeating patterns; comparing length, weight and capacity; and consolidating the ELGs (Number and Numerical Patterns)
YEAR 1	Place value and numbers to 20; days of the week;	Addition and subtraction to 10; and 3D	Place value within 50; addition and	Halves; measuring length and	Multiplication and division; fractions; and	Telling the time; money; and measuring

	2D shapes; and addition and subtraction to 10	shapes	subtraction to 20; and months of the year	capacity; and place value to 100	position and direction	length, weight and capacity
YEAR 2	Place value to 100; addition and subtraction to 20; and data handling	2, 5 and 10 times tables; fractions; and addition and subtraction to 100	Money; multiplication and division; and fractions	Data handling; 2D and 3D shapes; and telling the time to five minutes	Length and height; mass, capacity and temperature; and the four operations	Fractions; position and direction; and consolidation
YEAR 3	Place value to 1,000; formal addition and subtraction; and money	Data handling; and the 3, 4 and 8 times tables	Multiplication and division; and fractions	Length and perimeter; time; and fractions	Data handling; mass; and time (12-hour and 24-hour clocks)	2D and 3D shape; money; and consolidation
YEAR 4	Place value to 10,000; formal addition and subtraction; and money	Multiplication and division; and length and perimeter	Times tables to 12 x 12; multiplication and division; and fractions and decimals	Data handling; area; shape and symmetry; and Roman numerals	Decimals; time; and data handling	Geometry and consolidation
YEAR 5	Place value; the four operations; and fractions	Perimeter and area; data handling; and numbers to 1,000,000	Multiplication and division; and fractions and decimals	Data handling; geometry; and area	Numbers to 1,000,000 (including Roman numerals); operations; and fractions and percentages	Measurement and converting units
YEAR 6	Place value; the four operations; and fractions	Ratio; data handling; and 3D shape and volume	Algebra and operations; fractions, decimals and percentages	Perimeter and area; coordinates; and data handling	Operations; algebra; and geometry and shape	Fractions and consolidation